**Luddy IUB Faculty Meeting**

**December 1, 2023**

1. **Announcements**
   1. Past Events
      1. Fall Career Fair was exceedingly successful
      2. Shoemaker Open House
      3. ServeIT
      4. Code 19 Kickoff (Formula 1 racing)
   2. Upcoming events
      1. Holiday Social – December 7
      2. Faculty Dinner Dance, Indianapolis Roof Ballroom
   3. News
      1. ASIS&T grant
      2. Virtual Tissue Ecosystem grant
      3. Nature article
      4. Nature Communications article
      5. Other
   4. Luddy Store – shutting down the physical store
      1. Online store will remain
      2. Popup events
      3. Space Used for Student Services
   5. Café – still working on it; Dining Services killed our last proposal
2. **Faculty Hiring update**
   1. This past hiring season we hired 9 tenure-trac, 3 tenured, and 2 lecturers
   2. For this year’s hiring we will be searching for:
      1. CS 3 tenure-track
      2. CS 2 lecturers
      3. ILS 2 tenure-track
      4. ISE ??
      5. F100 Phase 2 in which Luddy will participate:
         1. AI/ML -3 Associate
         2. Microelectronics – 4 Associate, 3 Assistant
         3. Quantum – 4 Associate, 3 Assistant
         4. Cybersecurity – 2 Associate, 2 Assistant
         5. BioHealth – 4 Associate, 3 Assistant
         6. BioMedical – 4 Associate, 3 Assistant
         7. Toxicology – 2 Associate, 2 Assistant
         8. Chemical Biology – 10 tenure-track in 3 years
         9. Synth Biology – 8 tenure-track in 3 years
         10. TOTAL is 51 positions, of which Luddy will probably get about half
      6. Questions
         1. Is IU searching for all these positions this year? No
         2. Any F100 hires specifically for instructional hires? No, not specifically, but the areas are broad
3. **Academic Misconduct Protocols – Paul Macklin**
   1. Fall 2023 – understand and refine; document
   2. Key approach
      1. Document instructions
      2. Adopt best practices
      3. Continuous improvement
   3. Quick Primer
      1. Initial accusation
         1. Teacher and student meet
         2. Report to Office of Student Conduct (OSC) within 5 days
      2. OSC reporting
         1. ADUE
         2. Student has 7 days to appeal
      3. Appeal to ADUE
         1. Mediation within 7 business days
   4. ADUE actions
      1. Created LuddyDUE for email for continuity from one AD to the next AD
      2. Secure SharePoint repository
      3. Updating and streamlining hearings – move to Zoom & always on Wednesdays
   5. Ongoing
      1. Continue to streamline pre-hearings
      2. Error checking
      3. Ensure students know their rights
      4. Document
      5. Pool of panelists (we need more panelists!)
      6. Update the bulletin
      7. Allow “share screen”?
      8. Share PDFs?
   6. Questions
      1. How much do we know about what happens at OSC?
         1. Student expectations are nicely documented
         2. We do not always know the outcomes
         3. $250 fee to students for first offense for a half-day workshop
      2. Do you need to inform student of contact with the OSC?
         1. Teacher and student should talk first
         2. It should not be a surprise to the student that OSC is contacted
      3. Can you provide boilerplate text for us to put in our syllabi? – Yes, will do.
      4. I have had at least 3 students claim that the accusation itself is threatening or detrimental to their mental health
         1. Moving to Zoom has helped
         2. Can we record the Zoom? Yes, just be recorded
         3. I have brought others into the meeting with the student to help put the student at ease and/or allow the student to talk to someone else besides me
      5. We need an all school repository for all the forms and instructions, etc.
4. **Strategic Plan – Phase 3 launch TODAY!**
   1. 4 pillars
      1. ***Student Success and Opportunity***
         1. Set standards in Teaching and Learning
         2. Prepare to be leaders
         3. Build/support diversity
         4. Question: What resources will be provided?
            1. New Crimson Course Initiative
            2. $2M grant from Crane
            3. Other grants
      2. ***Transformative Research and Creativity***
         1. Amplify current areas of excellence with an emphasis on socio-tech
         2. Invest in development
         3. Strengthen research support infrastructure
      3. ***Service to our state and beyond***
         1. Be thought leaders
         2. Create opportunities to share knowledge/expertise
         3. Strengthen P-12 pipeline
      4. ***School Culture and Operations***
         1. Signature Luddy culture – TBD
         2. Promote diversity and continuous development
         3. Strengthen internal systems and capabilities
   2. Implementation – Task force leaders
      1. Student Success – Stacy Arnold, Amy Maidi
      2. Research – Shiaoten Fang, XiaoFeng Wang
      3. Service to State – Davide Bolchin
      4. School Culture – Mike Noth, Rosiel Marasco
   3. Timeline
      1. What to do first
      2. Leaders will organize the steps
      3. Track progress using technology
         1. 3 times/year reports by Cabinet
            1. Deans messages
            2. Faculty meetings
            3. Disseminate through chairs
   4. Questions
      1. How will our plan work with IU 2030? That is up to the points of contact
      2. 2030 focus is on metrics; we need to make sure we are connected with that
      3. Don’t have to wait for definitions before doing
   5. Ask me anything
      1. Regarding 2 campuses – how are we decreasing barriers?
         1. Paul & Carl are working on it
         2. Biomedical engineering is intentionally being designed from the start to include both campuses
         3. VR lab development
      2. Physical distance barrier – the shuttle between Indy and BL went away during COVID. President has pledged to bring it back
      3. Metrics are often very deficient/biased. We need to be careful about too much dependence on metrics
         1. DMAI is going away
         2. We will take a wholistic approach
      4. Metrics are a part of 2030; how can we interpret this for us and inform 2030?
      5. How are we going to acknowledge our faculty who educate?
         1. This document says it is important that we do it, but we haven’t yet figured out how to do it.