**All School Faculty Meeting**

***April 5, 2024***

1. **Welcome** – approval of previous meeting minutes
2. **Updates**
   1. Logan – Internet of things trip
   2. Xiaojing – Childrens book on cybersecurity
3. **Research Highlights** .
   1. XiaoFeng Wang – ACM Fellow
   2. Selma Sabanovic – Wired magazine profile
   3. Azad, Liao, and Chung - CAREER awards
4. **Luddy Café** – WILL reopen as a grab & go, self-checkout by the end of the semester!
5. **Office of Engagement & Community** – Katie Siek, Akesha Horton, Yuzhen Ye
   1. New Assistant Dean position (who reports to the Dean with a dotted line to OVPDEI)
   2. Under the new Asst Dean will be:
      1. Administrator (drawn from existing pool)
      2. Director (new position)
      3. Faculty Committee (1 representative from each dept/unit; both academic and staff)
      4. Dotted line analyst (Anuraag Vasal – already hired)
   3. Expanding scope – working with underserved AND majority served
   4. Q & A
      1. ***Q:*** How will the new Assistant Dean be protected? ***A:*** We are currently working with campus to develop the job description
      2. ***Q:*** Why is this an Assistant Dean (staff) rather than Associate Dean (faculty)? ***A:*** Associate deans are pulled from our existing faculty, and they don’t generally have specific credentials/training in this area. With a staff position, we can hire someone who already has this skill set.
      3. ***Q:*** When will this office/these positions be launched? ***A:*** No later than the fall term; preferably July 1.
6. **Senate Bill 202 “Intellectual diversity”** (note that “intellectual diversity” is not defined in this bill)
   1. Requirements:
      1. Policies
      2. Reviews – every 5 years
      3. Complaint procedures in place
      4. Pledge prohibition
      5. Reporting & Review
   2. What IU is doing
      1. IU legal is analyzing what this bill means
      2. We will use existing processes as much as possible (i.e., we already do annual reviews)
   3. What can you do?
      1. Participate ([ufcoff@iu.edu](mailto:ufcoff@iu.edu))
      2. Engage – write your congressman
      3. Monroe District 62 is the most competitive
   4. Q & A
      1. ***Q:*** I am deeply concerned about the new meaning of tenure. We can now lose our jobs over politics. There are strong things we can do such as the School or the University faculty going on Strike. ***A:*** Now only 49% of people think that college is worthwhile. Students are the people most likely to limit diversity; we must include students in the education of diversity. Go to faculty counsel meetings. You need to be in the discussions
      2. ***Q:*** This bill puts us at the mercy of our administration. We want to hear that our administration will have our backs. ***A:*** I will/do have your back. Pam Whitten is the only university president to speak out against this bill. But don’t just trust: participate.
      3. ***Q:*** In I101 we highlight underrepresented groups in computing, and some students have complained.
7. **School Curriculum Committee Report** – J. Siek chair (2 reps per dept)
   1. This committee acts as a rest stop for proposals on the way to the University (curriculum changes, new degrees, new courses)
   2. Checks for unintended consequences; does not dictate to departments
   3. Considered this year:
      1. Certificate for teachings in Computer Science
      2. 7 other items
   4. The process:
      1. Author brings it to the department committee
      2. Departmental committee brings it to the school committee
      3. The school committee may send it back to the author for reconsideration/tweaking, or they may send it on the Associate Deans
      4. The Associate Deans send it to the University Curriculum Committee
8. **NTT Salary Increase** – we started with NTT and will do TT later
   1. Currently our NTTs are in the bottom one-third of salaries (Taulbee)
   2. Two-thirds of our NTT faculty choose to teach overloads
   3. Proposal
      1. Base salaries: $70,000 Lecturers; $90,000 Sr. Lecturers; $110,000 Teaching Professors
      2. 6-8% raise to the base adjusted for years of service
      3. Everyone will see base increase.
      4. many will see increase to overloaded salary
      5. Q & A
         1. ***Q:*** Shouldn’t background be considered (highest degree, previous professor position, etc.) ***A:*** This will be addressed in determining base salary
         2. ***Q:*** How will equity issues to handled? ***A:*** On a case-by-case basis.
         3. ***Q:*** Adjuncts haven’t received an increase since 2017. ***A:*** We are working on it, but can only do one group at a time.
         4. ***Q:*** Are you changing how we are compensated? ***A:*** We have 31 overloads/year (AY) which is more than the rest of IUB combined. IU policy (and this proposal) will be that there are no overloads except in an emergency. Proposal is
            1. Each unique course = 1
            2. Each extra section of the same course = ½
            3. Large sections (over 100 students) = 1½
            4. Co-taught courses = 1/# of co-teachers
         5. ***Q:*** Courses that require a lot of hands-on can’t increase their size. ***A:*** Then we need to hire more
         6. ***Q:*** Is that a unique course per semester or per year? ***A:*** Per semester.
         7. ***Q:*** What does co-taught mean? ***A:*** Work that out with your chairs
         8. ***Q:*** your can’t solve all the problems with the first iteration; courses does scale linearly
         9. ***Q:*** When will this go into effect? ***A:*** This fall
         10. ***Q:*** For C200 Memo prepares the course content for all sections
         11. ***Q:*** SIGSCE says we need at lot more training of TAs, and consider configuring lab rooms without internet for exams.
         12. ***Q:*** Is the play to eliminate overloads by teaching larger classes or by making more hires? ***A:*** Both
         13. ***Q:*** When is the feedback period for this proposal? ***A:*** Now. We implement in the fall.
         14. ***Q:*** What is the overall impact to the Luddy cash flow? ***A:*** This will cost the School money.
         15. ***Q:*** We have no idea what F100 hires can teach. ***A:*** That is not true. Teaching is/was considered. High demand classes must be taught. Any TT hire should be able to teach any core undergraduate course.